Sir John Offley C.E. (CV) Primary School 'With God, all things are possible'

Geography - Progression of knowledge in EYFS 2025-2026

| | Understanding the world | People, culture and communities | The natural world |
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| Nursery | Making relationships. Knowing differences between people. Know the different clothes that should be worn in different weathers. Understand we need to respect and care for our environment. Know there are different countries in the world. | | |
| Reception | Know the effects of changing seasons on the natural world. Recognise similarities and differences between life in our country and other countries. Explore the natural world. Describe what we see, hear and feel outside. Recognise environments that are different to the one we live in. Draw information from a simple map. | Describe immediate environment. Know similarities and differences between different religious and cultural communities in our country. Know and explain similarities and differences between life in our country and other countries. | Explore the natural world. Make observations (talking, drawing pictures) about plants and animals in our environment. Know similarities and differences between natural world around us and other environments. Know and understand important processes and changes in the natural world (e.g. seasons, changing states of matter). |