

Geography - Progression of knowledge 2025-2026

	<u>Location Knowledge</u>	<u>Place Knowledge</u>	<u>Human and Physical Geography</u>	<u>Geographical skills and fieldwork</u>
Year 1	<ul style="list-style-type: none"> To know the four countries of the UK and surrounding seas. To know the name of and locate the four capital cities of the countries of the UK. 	<ul style="list-style-type: none"> To know where we live and our local area (Madeley). To know where the North Pole and South Pole are. To know the name of a city (London). 	<ul style="list-style-type: none"> To know the difference between city, town and village (Madeley, Newcastle, London). To understand the features of a village and city (London). To know the different seasons and weather in the UK. To compare weather between our local area and another place in the UK (Edinburgh, Scotland). 	<ul style="list-style-type: none"> To know and use language of left, right, below, next to. To know their address (including postcode),
Year 2	<ul style="list-style-type: none"> To know the names of and locate the seven continents and five oceans. 	<ul style="list-style-type: none"> To know the differences between a place in England and a non-European country (Australia). To know hot (Australia, Spain) and cold places (Antarctica) in the world. 	<ul style="list-style-type: none"> To know and identify physical features such as beach, coast, forest, hill, mountain. To know and explain some advantages and disadvantages of village and city (Madeley, London). To know some human and physical features in 	<ul style="list-style-type: none"> To know N, E, S, W on a compass. To use maps to find the UK, countries, continents and oceans.

Geography - Progression of knowledge 2025-2026

			non-European country (Australia)	
Year 3	<ul style="list-style-type: none"> To know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map. on a world map. To know what is meant by longitude and latitude and identify on a map. 	<ul style="list-style-type: none"> Know the similarities and differences between the UK and Spain and Australia. 	<ul style="list-style-type: none"> To know what is meant by a biome and to know the names of some different biomes (polar, tropical, temperate, desert). 	<ul style="list-style-type: none"> To know and name the eight points of a compass.
Year 4	<ul style="list-style-type: none"> To know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map. To know what is meant by longitude and latitude and identify on a map. 	<ul style="list-style-type: none"> Know the similarities and differences between the UK and Spain and Australia. 	<ul style="list-style-type: none"> To know what is meant by a biome and to know the names of some different biomes (polar, tropical, temperate, desert). 	<ul style="list-style-type: none"> To know and name the eight points of a compass.
Year 5	<ul style="list-style-type: none"> To know the names of a number of European 	<ul style="list-style-type: none"> To know the key geographical differences between living in the UK 	<ul style="list-style-type: none"> To know what is meant by biomes and to know 	<ul style="list-style-type: none"> To know how to use graphs to record features (e.g.

Geography - Progression of knowledge 2025-2026

	<p>capitals (London, Paris, Madrid, Moscow).</p> <ul style="list-style-type: none"> To know the names of and locate South American countries (Brazil and surrounding countries). To know the name of a rainforest (Amazon). 	<p>and in South America (Brazil).</p> <ul style="list-style-type: none"> To know key geographical differences between the UK and a rainforest (Amazon). 	<p>the biomes of South America.</p> <ul style="list-style-type: none"> To know the main biomes in South America. To know the human and physical features of a South American country (Brazil). To label the layers of a rainforest and know what deforestation is. To understand why rainforests are useful and the products that can be made from a rainforest. 	<p>temperature and rainfall).</p>
Year 6	<ul style="list-style-type: none"> To know where the Mediterranean is. To know countries, human and physical characteristics and environmental regions of the Mediterranean. To know the location of some of the countries that the UK trades with. 	<ul style="list-style-type: none"> To know and understand key geographical similarities and differences between UK and a country in the Mediterranean (Italy). 	<ul style="list-style-type: none"> To know why industrial areas are important. To know physical and human geographical features of a Mediterranean country (Italy). To know the main biomes in the Mediterranean. 	<ul style="list-style-type: none"> To use a variety of maps (digital, topographic, political) maps and atlases to locate the Mediterranean and the countries in this region.

Geography - Progression of knowledge 2025-2026

	<ul style="list-style-type: none">• To know the location of areas most affected by climate change.		<ul style="list-style-type: none">• To understand the main causes of climate change.• To know the physical and human geographical features that contribute to climate change.• To know the distribution of natural resources and how this affects trade.	
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