

<u>RE OVERVIEW</u> <u>2025 / 2026</u>	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
<u>Reception</u>	Identify and ask questions about customs associated with particular religious' communities 1.4b Special Places and Festivals	Explore stories about the lives and teachings of key religious figures 1.1b The birth of Jesus UC Concept: Incarnation Key Question: Why do Christians perform Nativity plays at Christmas? Religion: Christianity UC	Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies 1.3b Relationships, promises and church wedding celebrations.	Find out about ways in which sacred texts are regarded, read and handled by believers 1.1c Easter celebrations UC Concept: Salvation Key Question: Why do Christians put a cross in an Easter garden? Religion: Christianity UC	Ask and respond imaginatively to questions about things that are interesting or puzzling in the world 1.5a Caring for creation UC Concept: God / Creation Key Question: Why is the word 'God' so important to Christians? Religion: Christianity	Hear and respond to stories about belonging and relating to religious communities 1.4a Helping others
<u>Year 1</u>	Listen to examples of care and concern shown by believers and religious communities and explore the reasons for these actions 1.6b Caring UC Concept: Creation Key Question: Who made the world? Religion: Christian	Find out about ceremonies in which special moments in the life cycle are marked 1.4c Belonging	Explore the preparations for and find out about the celebration of festivals 1.2b Celebrations UC Concept: Incarnation Key Question: Why does Christmas matter to Christians? Religion: Christianity UC	Listen to and ask questions about stories of individuals and their relationship with God 1.5b Families	Engage with stories and extracts from religious literature and talk about their meanings 1.1a Answers	Find out about how and when people worship and ask questions about why this is important to believers 1.2a Worship UC Concept: Salvation Key Question: Why does Easter matter to Christians? Religion: Christianity

<u>Year 2, 3 and 4</u>	Explore rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers 2.6a Exploring living by rules	Compare and contrast the practice of religion in the home in different religious communities 2.2a Religion in the home	Compare and contrast the use of symbols, actions and gestures used in worship by different communities 2.3c Symbols of worship UC Concept: Incarnation Key Question: What is Trinity? Religion: Christianity UC	Investigate some features of key religious festivals and celebrations and identify similarities and differences 2.2c Sharing special food UC Concept: Salvation Key Question: Why do Christians call the day Jesus died 'Good Friday'? Religion: Christianity	Explore the meaning of a wide range of stories about the beginnings of the world. 2.1d The beginning of the World UC Concept: Creation/Fall Key Question: What do Christians learn from the creation story? Religion: Christianity	Explore into the life of key religious figures and make links with teachings and practices of special significance to followers 2.1c Religious Leaders
<u>Year 5</u>	Investigate some features of key religious festivals and celebrations and identify similarities and differences 2.2c Sharing special food UC Concept: Salvation Key Question: Why do Christians call the day Jesus died 'Good Friday'? Religion: Christianity UC	Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers 2.1d The beginning of the World UC Concept: Creation/Fall Key Question: What do Christians learn from the creation story? Religion: Christianity UC	Explore into the life of key religious figures and make links with teachings and practices of special significance to followers 2.1c Religious Leaders	Explore religious stories and teachings about the environment and identify and reflect their impact on behaviour 2.6d Environment: Harvest	Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked 2.4d Landmarks in life	Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives 2.6c Commitment: Lent UC Concept: People of God Key Question: What is it like (for Christians) to follow God? Religion: Christianity UC
<u>Year 6</u>	Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment 2.6b Commitment	Explore on the meaning of stories drawn from religious sources and reflect upon the significance of key words, phrases or expressions 2.3b Words of wisdom	Find out about the activities of a local religious community and make links with key religious teachings 2.4b Taking part	Make links between beliefs and action and reflect how this might have local, national and international impact 2.5d Belief in action	Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings 2.5a	Investigate stories about God's relationship with people and suggest how, for some people, this helps them to make sense of life 2.5c Justice: rich

	UC Concept: Gospel Key Question: What would Jesus do? Religion: Christianity UC	UC Concept: Incarnation Key Question: Was Jesus the Messiah? Religion: Christianity UC UC Concept: Kingdom of God. Key Question: What kind of king is Jesus? Religion: Christianity UC		UC Concept: Salvation Key Question: What difference does the resurrection make for Christians? Religion: Christianity UC	The importance of hope	
--	---	--	--	--	-----------------------------------	--