

Online Safety Curriculum Overview 2026-2027

Project Evolve Online Safety Strands



Self-Image and Identity



Online Relationships



Online Reputation



Online Bullying



Managing Online Information



Health, Well-being and Lifestyle



Privacy and Security



Copyright and Ownership

Sir John Offley C.E. (CV) Primary School
 'With God, all things are possible'

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EYFS

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
I can talk about how to use the internet as a way of finding information online. Managing Online Information	I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location). Privacy and Security	I can identify rules that help keep us safe and healthy in and beyond the home when using technology Health, Well-being and Lifestyle	I know that work I create belongs to me. Copyright and Ownership	I can recognise some ways in which the internet can be used to communicate. Online Relationships	I can describe ways that some people can be unkind online. Online Bullying

Year 1

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
I can give simple examples of how to find information using digital technologies, e.g. search engines, voice activated searching. Managing Online Information	I can explain how passwords are used to protect information, accounts and devices. Privacy and Security	I can explain rules to keep myself safe when using technology both in and beyond the home. Health, Well-being and Lifestyle	I can recognise that there may be people online who could make someone feel sad, embarrassed or upset. Self-Image and Identity	I can recognise that information can stay online and could be copied. Online Reputation	I can give examples of when I should ask permission to do something online and explain why this is important. Online Relationships

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Year 2

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
I can demonstrate how to navigate a simple webpage to get to information I need (e.g. home, forward, back buttons; links, tabs and sections). Managing Online Information	I can explain and give examples of what is meant by 'private' and 'keeping things private'. Privacy and Security	I can explain simple guidance for using technology in different environments and settings e.g. accessing online technologies in public places and the home environment. Health, Well-being and Lifestyle	I can explain how other people may look and act differently online and offline. Self Image and Identity	I can describe how anyone's online information could be seen by others. Online Reputation	I can give examples of how someone might use technology to communicate with others they don't also know offline and explain why this might be risky. (e.g. email, online gaming, a pen-pal in another school / country). Online Relationships

Year 3/4

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
I can explain that not all opinions shared may be accepted as true or fair by others (e.g. monsters under the bed). Managing Online Information	I can describe how some online services may seek consent to store information about me; I know how to respond appropriately and who I can ask if I am not sure. Privacy and Security	I can explain how using technology can be a distraction from other things, in both a positive and negative way. Health, Well-being and Lifestyle	I can explain how my online identity can be different to my offline identity. Self Image and Identity	I can give some simple examples of content which I must not use without permission from the owner, e.g. videos, music, images. Copyright and Ownership	I can give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy online behaviours. Online Relationships

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Year 4/5

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
I can explain that not all opinions shared may be accepted as true or fair by others (e.g. monsters under the bed). Managing Online Information	I can describe how some online services may seek consent to store information about me; I know how to respond appropriately and who I can ask if I am not sure. Privacy and Security	I can explain how using technology can be a distraction from other things, in both a positive and negative way. Health, Well-being and Lifestyle	I can explain how my online identity can be different to my offline identity. Self-Image and Identity	I can give some simple examples of content which I must not use without permission from the owner, e.g. videos, music, images. Copyright and Ownership	I can give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy online behaviours. Online Relationships

Year 6

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
I can describe how some online information can be opinion and can offer examples. Managing Online Information	I can explain what to do if a password is shared, lost or stolen. Privacy and Security	I recognise and can discuss the pressures that technology can place on someone and how / when they could manage this. Health, Well-being and Lifestyle	I can explain strategies anyone can use to protect their digital personality and online reputation, including degrees of anonymity. Online Reputation	I can describe issues online that could make anyone feel sad, worried, uncomfortable or frightened. I know and can give examples of how to get help, both on and offline. Self-Image and Identity	I can explain how someone would report online bullying in different contexts. Online Bullying