

Sir John Offley CE (VC) Primary School

Collective Worship policy

‘With God all things are possible.’



Key Details

Date written/updated: Sept, 2023

Date of next review: Sept, 2024

Aims and objectives

Sir John Offley Primary School is a Church of England Voluntary Controlled School. We are supported by the Lichfield Diocese. Collective worship plays a central part in the life of our school and offers opportunities to show the living expression of Christian worship set in the context of our Anglican foundation. This is set within the context of the community of our school and its historic partnership with All Saints' Church. At Sir John Offley we live each day through our motto, 'With God all things are possible' and the core Christian Values of Love, Forgiveness and Aspiration.

Worship is...

*Giving honour and reverence to a supreme being.
Christian worship is concerned with bringing praise, prayer,
thanksgiving and adoration to God.*

It is an activity of response: in words, actions and thoughts.

The aims of collective worship at Sir John Offley are to provide children with:

- Opportunities to develop their spiritual awareness and response to this.
- Time for reflection, mediation, prayer and silence.
- An atmosphere in which the idea of God is accepted as both normal and natural.
- A means of developing an appreciation that goes beyond the material world, fostering a concern for others and providing a forum for exploring shared values.

The legal position of collective worship

We have a daily act of collective worship. The law as regards the requirement to take part in a daily act of collective worship is found in the School Standards and Framework Act 1998 Part II, Chapter VI, sections 70 and 71. Sub-section 1 of section 70 of the act requires that each pupil in attendance shall on each day take part in an act of daily worship.

Delivery of collective worship

The pattern for collective worship is as follows:

Day	Collective worship
Monday	Whole school led by the RE co-ordinator.
Tuesday	Whole school Global assembly led by the Deputy Head.
Wednesday	Whole school singing led by a teacher.
Thursday	Whole school led by our vicar or church youth leader.
Friday	Whole school - Celebration led by the Head teacher.

We start each year by focusing on our school core values. We then follow themes each half term and these link with Christian festivals, seasons and values outlined in the Roots and

Fruits, Imaginor materials along with significant events in the church calendar. Where confident and appropriate, we encourage our children to plan and lead some acts of worship.

We hold our collective worship for festivals in the church and invite parents/carers and members of the community to join us. We also invite the vicar to be involved in our collective worship in church.

We conclude our worship each day with our school prayer and reflection time. We light candles which represent our core Christian Values of Love, Forgiveness and Aspiration and links to the trinity; God, Jesus and the holy spirit. We have a prayer tree which the children use to add their own prayers to and these are shared during reflection time at the end of collective worship.

Collective worship and inclusion

At our school, we provide collective worship for all children, whatever their ability and individual needs. We strive hard to meet the needs of those pupils with special educational needs, those with disabilities, those with special gifts and talents, and those learning English as an additional language, and we take all reasonable steps to achieve this.

Resources

There is a range of resources to support the delivery of collective worship across the school. We use support and resources on the LDBE website. We use Imaginor resources for EYFS, KS1, KS2 and whole school. We have purchased new resources to support singing including resources from Out of the Ark - 'Songs for every assembly' and we use 'Picture News' to support our global collective worship.

Monitoring and review

Monitoring of collective worship is the responsibility of the foundation governors, the Headteacher and the subject leader. Opinions from the children about their experiences of collective worship are discussed through pupil voice interviews by the subject leader. The subject leader works with the Headteacher and staff to improve collective worship as a result of the children's views. The work of the subject leader involves supporting colleagues, being informed about current developments in the subject, and providing a strategic lead and direction for collective worship in our school.

We review our practise in collective worship with support from the Diocese of Lichfield. This information feeds into the SIAMS toolkit which is completed by the subject leader after consultation with the Headteacher, staff and governors.