

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£8351
Total amount allocated for 2020/21	£17030
How much (if any) do you intend to carry over from this total fund into 2021/22?	£17030
Total amount allocated for 2021/22	£17060
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£34090

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	78% (18/23)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65% (15/23)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17060	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				79%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
All pupils in KS2 will have the opportunity to do at least 30 mins activity per day	Install Out door Gym – 9 pieces of equipment, benches, sand timer	£24950	Regular activity for all pupils has increased Pupil enjoyment has increased – shown in Pupil Voice discussions	Maintain area around new gym
All pupils will have the opportunity to do at least 30 mins activity per day	Buy equipment for playtimes/lunchtime Football nets Archery sets Trampoline – Early years	£450		Continue to budget for replacement equipment
Encourage pupils to cycle or scooter to school	Purchase scooter pods to keep scooters safe during day	£858	Children are active when coming to school	
After school sport clubs run by school staff or Stoke City	Netball Tag Rugby Football Cricket	£665	Good attendance at sports clubs	Continue to run clubs – may have to charge for SCFC if no funding

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Raise profile of PE across the school	Support parents to purchase PE kit	£40	Outcomes in PE across the school have improved – the majority of pupils are at the expected standard	Continue
Teach high quality PE lessons	Purchase equipment to use during PE teaching	£1947	During Pupil Voice interviews children are able to talk about PE learning, they can discuss knowledge and use correct terminology	Continue to monitor teaching and learning

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
New PE leader is trained and up to date. PE leader is able to feed back to staff	Training Staff meetings	£100	All staff fully up to date High quality PE lessons being taught	PE leader to attend networks next year and feed back to staff
High Quality PE lessons which PE and ensure correct pitch and progression across school	Continue to use Complete PE	£150 annual subscription	Staff confident to teach PE	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	6%
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Attend Sport for All	Take part in New Age Curling, Boccia, Archery, Athletics		Opportunity for children who may not excel at PE and sport to take part in non-competitive events with other schools	Continue to provide opportunities like this
Experience new sports	Quidditch competition Purchase quidditch sets	£1200	Children able to try other sports, following attending a Quidditch competition and enjoying it so much	
Forest schools for all children in Foundation Stage Forest schools club offered across school	Forest school's leader attend networks and training to keep up to date Purchase equipment for Forest Schools	£750	Children are active and outdoors – pupil voice tells us they gain a lot from Forest schools – enjoying the different activities	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Attend Sports competitions	Cross country Football Tag Rugby Cricket	£2730	Children enjoy taking part in competitions and representing the school	Continue to attend competitions as they become available following COVID
To be able to attend all competitions	Part of Newcastle Sports Federation	£250	Able to take part in all competitions	Continue
Additional achievements: School Games Gold Award 2021/22				

Signed off by	
Head Teacher:	Mrs S Inskip-Ward
Date:	July 22