

Sir John Offley CE VC Primary School

'With God all things are possible.'

Maths progression Statistics

	Statistics
Year Two	<ul style="list-style-type: none">♣ interpret and construct simple pictograms, tally charts, block diagrams and simple tables♣ ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity♣ ask and answer questions about totalling and comparing categorical data.
Year Three	<ul style="list-style-type: none">♣ interpret and present data using bar charts, pictograms and tables♣ solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.
Year Four	<ul style="list-style-type: none">♣ interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.♣ solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.
Year Five	<ul style="list-style-type: none">♣ solve comparison, sum and difference problems using information presented in a line graph♣ complete, read and interpret information in tables, including timetables
Year Six	<ul style="list-style-type: none">♣ interpret and construct pie charts and line graphs and use these to solve problems♣ calculate and interpret the mean as an average.