

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17250
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17250

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term. Please see note above	22/24 = 92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	22/24 = 92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	22/24 = 92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17250	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
All pupils will have the opportunity to do at least 30 mins activity per day	Buy equipment for playtimes/lunchtime	£174	Pupils are completing at least 30 mins activity per day including use of gym and play time equipment Pupil are enjoying activities shown in Pupil Voice discussions	Continue to budget for replacement equipment
After school sport clubs run by school staff or Stoke City	Netball Tag Rugby Football Cricket	£1027	Good attendance at sports clubs	Continue to run clubs – may have to charge for SCFC if no funding

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Teach high quality PE lessons	Purchase equipment to use during PE teaching including: Netball bibs & balls Tag Rugby belts PE Mats PE equipment PE repairs Shed to store playtime equipment	£153 £80 £400 £3000 £1500 £275	During Pupil Voice interviews children are able to talk about PE learning, they can discuss knowledge and use correct terminology Outcomes in PE across the school have improved – in most classes 90% or more pupils are at the expected standard in PE	Continue to monitor teaching and learning Continue to monitor PE assessments

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
PE leader is trained and up to date. PE leader is able to feed back to staff Member of PE association High Quality PE lessons which PE and ensure correct pitch and progression across school	Training Staff meetings Continue to use Complete PE	£95 £150 annual subscription	All staff fully up to date High quality PE lessons being taught Staff confident to teach PE	PE leader to continue to attend networks next year and feed back to staff

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Attend Sport for All	Take part in New Age Curling, Boccia, Archery, Athletics		Opportunity for children who may not excel at PE and sport to take part in non-competitive events with other schools	Continue to provide opportunities like this
Forest Leader to keep up to date	Forest school's leader attend networks and training to keep up to date	£380	Children are active and outdoors – pupil voice tells us they gain a lot from Forest schools – enjoying the different activities	Year 1 children will continue with Forest Schools lessons next year, as well as children in Foundation Stage
Forest schools for all children in Foundation Stage	Purchase equipment for Forest Schools	£400		
Forest schools club offered across school	Children in all year groups can access Forest schools through a club			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Attend sporting events Including transport and supple cover for above events To be able to attend all competitions	Cross country Football Tag Rugby Cricket Part of Newcastle Sports Federation	£850 £540 £250	Children enjoy taking part in competitions and representing the school Able to take part in all competitions	Continue to attend competitions as they become available following COVID Continue
Additional achievements: School Games Gold Award 2022/23 TOTAL SPEND CARRY FORWARD		£9274 £7976	Achieved	

Signed off by	
Head Teacher:	Mrs S Inskip-Ward
Date:	July 23